

## Road map for 2009-2010

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## **Development of Education Charter International in different perspective**

Our Global Civil Society is engaged in promoting and spreading the mantra of Higher Education for better sustainable livelihood. The declaration has been ratified by the Organization as education Charter International.

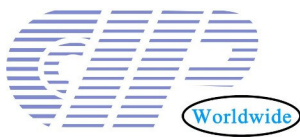
Education Charter international was drafted as a complete declaration for public at large and ten principles of Global Compact was taken as founding principles of Higher Education.

However a separate analysis of the role of different intermediary was never made or no effort was made to promote the part of the charter meant for a particular intermediary of the society. There is need to redrafting the code of conduct for these intermediaries in the context of availability of higher education for better livelihood

Education Charter International has identified following intermediaries as important constituent for change

- a. Government including national state and municipal level
- b. Educational Institutions
- c. NGOs
- d. Policy makers of the society
- e. Society at large

We need to analyze the role of these constituents and redraft the action plan and code of conduct for each of them separately to be presented to the constituent to follow for achieving the ultimate goal of Higher Education.



## CCLP Worldwide Proposed Roadmap for 2009-2010



### New strategy and policy for promotion and acceptance of charter worldwide

The main objective of the organization is to accelerate the promotion of Education Charter worldwide.

The organization does it by many ways

1. Online presence of the organization
2. Induction of active or consultative members worldwide
3. Inviting various educational institutes, persons of academia world, Government department, inter governmental organizations and non governmental organizations to endorse the charter and follow the principles.
4. Actively working in line with the UN agencies (UN Global Compact and Global Compact Society of India.
5. Official appointments in different geographical area to represent Education charter International
6. Conducting of Seminars and workshop to underprivileged youth to encourage for higher education.
7. Joint events to promote the charter like via sports or any other social cause.
8. Formation of chapters to further the cause of Charter.
9. Representing in various events of similar cause.
10. PMS (Performance Management System) regarding Effective Educational events or Programme via Ambassador would help in achieving common objective and goal of CCLP worldwide.

### **Emphasis on social activity on local level**

Social activity at local level builds the foundation for any organization.

Social activity may be encouraged from top to bottom of the organizations.

International Council may organize the local events considering the geographical distance between the members of the council.

The members of the International Council may organize events at their place for social cause and Education Charter together.

All ambassadorial appointees are also expected to participate or organize in social events to promote the charter of the organization.

Example of social activity may

1. Scholarship and books distributions to poor students
2. Counseling and information desk for students
3. Workshop on education subject
4. Seminars
5. Encouraging sports activity
6. Celebration of important function of the Country
7. Celebration of religious function of the Country or city
8. Any other social cause
9. Conferences
10. Award ceremonies
11. Educational marathon races
12. National chapters endowment of educational research chairs
13. National chapters institution of educational annual grants
14. Support of concerts
15. Support of dramas
16. National chapters collaborating with national UN Global Compact societies in the celebration and hosting of annual UN Global Compact conferences

**Emphasis on the role of educational institution towards achievement  
of availing higher education for underprivileged youth of the world**

We need to analyze the role of Educational institution towards the achievement of our goal of higher education for better livelihood.

The analysis of role may be seen in various perspectives

1. Commercialization of Educational institution
2. Lack of infrastructure
3. Lack of guidelines
4. Irrelevance of nonprofit status of educational institution
5. Non availability of quality education at reasonable cost
6. Absence of social responsibility
7. National, state and municipal government policies on education that is non-enduring and erratic.
8. Corruption in the governance structure of educational institutions
9. Poor remuneration of teachers and poor working conditions
10. The need for Public Private Partnership in the development of educational infrastructures.

## **Identifying role and scope of official representative (ambassadorial appointees)**

Appointment of Ambassadorial appointees in different parts of the world is one of important premises upon which promotion of education charter is based

There should be clear role guidelines and action plan for the rank of Ambassador At Large, Country Ambassador and City ambassador.

As of now the clear role and function of Ambassadors are summarized below

1. Observing member for national or local or regional chapter
2. Goodwill representative of CCLP Worldwide
3. Acts as spokesperson on behalf of the International Council
4. Acts as representative of CCLP Worldwide in any events
5. Member of World Council
6. Access important information of Organizations
7. Responsible for his or her notified area of operation
8. Independently run the chapter or local body
9. Authorize to use the logo and name in all official communications
10. Authorized to send invitation to endorse the charter.
11. Functions is guided by protocol of Organization

### **Formation of chapters and volunteering team in every Country**

The article of chapter encourages the formation of local or national chapter subject to the stipulated guidelines and conditions of International Council.

Promotion of education charter is somewhat dependent on the strength of local and national chapter and its was resolved that members and volunteers would be encouraged to form the national or local chapter to execute their activities independently while keeping the goodwill of CCLP Worldwide.

Policy regarding recognitions need to redrafted in the light of new changes going on.

### **Formation of regional Secretariat and expansion of secretariat office**

The Secretariat provides support, co-ordination and advice to the growing number of CCLP Worldwide ambassadorial appointees, national chapters and leads the organization's international agenda.

The decisions and resolutions of International Council are getting done through International secretariat. The Secretariat coordinates initiatives within geographical regions and provides methodological support on the tools and techniques to fight core issues. The Kolkata-based Secretariat also serves as the driving force on international issues such as Education for youth conventions, and other cross-border initiatives. It serves as a knowledge management centre, capturing and disseminating best practice and developing new approaches to tackle Core issue Governance of CCLP Worldwide.

Because of growing numbers of members and endorser and bigger responsibility there is a need for regional set up of Secretariat to serve the members and chapters in more effective manners.

The appointment of Joint Secretary General or Under Secretary general in different geographical region may also need to be implemented for speedy processing of members request and supports the existing network.

The financial and other modalities need to be finalized for this purpose.

As a thumb rules the financial burden of running the expenses is borne by the regional ambassadors, Country ambassador and Secretarial appointees.

Regarding their duties and function may also be clearly defined for better results.

### Expansion and role of International Council

The International Council is the central governing body of the worldwide network of CCLP Worldwide.

The Board of Governors and Ambassadors At Large are the members of International Council. The role and functions of international Council has been summarized as follows

- Appointing New Member or Governor by invitation
- Approving the annual budget;
- Referring to the Membership Meeting any matters to be decided upon by that meeting;
- Implementing decisions of the Membership Meeting; proposing the Annual Report and financial statements of the Trust for the last fiscal year for Approval by the Membership Meeting;
- Accrediting, suspending and dis-accrediting Regional or National Chapters;
- Appointing, suspending, removing and expelling Individual Members;
- Appointing, suspending and removing Supporters and Honorary Members;
- Approving the appointment of the Managing Director(s);
- Making decisions on any other matters of particular importance not Reserved to the Membership Meeting;
- Determining from time to time the size of the Board of Governors, within the parameters; approving the minutes and disseminating to the membership decisions taken at Board Meetings;
- Appointing and removing members' of the Advisory Council and its chairperson.
- Appointing Regional, Country and City Representative as member of world Council

As per the charter the number of council members may be increased to 14 subject to proper representation of geographical area and chapters.

### **Identifying the roles and functions of World Council**

The Country ambassador, City ambassador and special Envoy form the World Council of CCLP world Council.

The World Council has been formed as platform to discuss subject of common interest and send suggestion and advice to International Council on the matter related to it.

Neither executive power has been delegated to world Council and nor advice or suggestion of world Council is binding on International Council.

Generally a member of International Council is the Chairman of World Council for moderating the views of members.

New roles and functions may be added to world council to support the future pace of education charter worldwide.

## **Institution of Global awards for person of international fame for contribution in Education**

In order to institute the Global awards to be honored to person of international repute the organization should plan a road map for this and may be summarized as follows

1. Formation of Committee and appointment of Chairman for executing the process of accepting the nomination and forwarding the same to international council for final approval
2. The criteria for nomination need to be finalized
3. The title and importance of the awards need to be drafted.
4. Formal system should be in place for unbiased decisions of International Council or any other authority nominated by International Council
5. Nomination may be by invitation or by applications
6. The format of Honour need to be clarified

## **Reorganization of committee and sub committees and their roles**

There are three main committee and subcommittee to handle specific purpose of the Organization

### **1. Ethics Committee**

It is responsible for development of Education charter, Code of Conduct, Umbrella statement and values of the organization.

### **2. UN Affairs Committee**

It is responsible for correspondence with UN regarding application and formalities and representation in UN

### **3. Membership Review Committee**

It is responsible for screening of membership and chapter application

The work and scope of these committees need to be redrafted to ensure free flow of information.

The re-organization may be done in the context of

- Responsibility and authority
- Participation of members
- Scope of activity
- New members induction
- Restructuring of committee members
- Accountability

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End